

State of Illinois Level 2 Administrative Endorsement

Program Objectives

Instructional leadership

1. Student will be introduced to the elements of supervision.
2. Student will be taught processes of program evaluation.
3. Student will be taught processes of personnel evaluation.
4. Student will be introduced to theories of personnel administration.
5. Student will learn the elements of curriculum design.
6. Student will learn about the administration of the instructional program.
7. Student will study the role of the principal and analyze its various functions.

Management

8. Student will review the scope and structure of American education at the federal, state, and local levels.
9. Student will learn the duties associated with school administration.
10. Student will be introduced to theories of administration.
11. Student will be introduced to published literature on organizations and their functions.
12. Students will study the elements of law and the effect of the courts and legal precedents upon the operation of American public education.
13. Students will study specific laws that effect the operation of schools in the State of Illinois.
14. Students will learn about the financing of American public education.
15. Students will study the literature on school facilities.

Schools and Public Policy

15. Students will be taught about effective practices in regard to public relations.
16. Students will conduct simulation exercises in regard to school-community communications.
17. Students will be introduced to the concept of culture and how schooling can be conceived as “enculturation.”
18. Students will be introduced to individual and group problems associated with children from “culturally diverse” backgrounds.
19. Students will learn about school issues as issues of general public policy.
20. Students will learn about the history/and or philosophy of American education.

Clinical Experience

21. Students will be given the opportunity to observe and work in a school setting.
22. Students will be assigned to a practicing school administrator to learn about the complexity of decision making.

23. Students will be assigned a project related to the internship experience.
24. Students will have the opportunity to discuss real world school issues with a practicing school administrator and with the program coordinator of the internship experience.
25. Students will have the chance to discuss internship experiences with a peer group of other students.