

## Requirements

- ◆ A minimum of 2.70 undergraduate grade point average calculated for the last 60 hours of the Bachelor's degree (include official transcripts)
- ◆ A score on either the Miller Analogy Test or the Graduate Record Examination.
- ◆ Completed department (EAHE) and graduate school applications.
- ◆ Three letters of reference indicating likelihood of academic success.

A complete application is due by  
**Friday, March 10, 2006.**

There will be a meeting of all  
interested students on:

**Monday November 7, 2005, 5:00pm**  
or  
**Thursday, January 19, 2006, 5:00pm**

in Room 122 of Pulliam Hall to discuss the  
cohort program and answer any questions.

## Information Request

Department of Educational Administration  
& Higher Education  
Contact: Debbie Mibb,  
College of Education and Human Services  
Pulliam Hall, Room 131  
Southern Illinois University Carbondale  
Carbondale, IL 62901-4606  
(618)536-4434  
dmibb@siu.edu  
[www.siu.edu/departments/coe/eahe](http://www.siu.edu/departments/coe/eahe)

## Department of Educational Administration and Higher Education Faculty

Brad Colwell  
Ph.D. - Univ. of Illinois (1996)  
School Law and Collective Bargaining

Saran Donahoo  
Ph.D. - Univ. of Illinois (2004)  
Politics of Education

Randy Dunn  
Ed.D. - Univ. of Illinois (1991)  
School Finance &  
Secondary Principalship

Judith Green  
Ph.D. - Purdue Univ. (1990)  
School Leadership

Kathy Hytten  
Ph.D. - Univ. of North Carolina (1996)  
Sociology and Philosophy of Education

Elizabeth Lewin  
Ph.D. - University of Sarasota (1998)  
Secondary Principalship

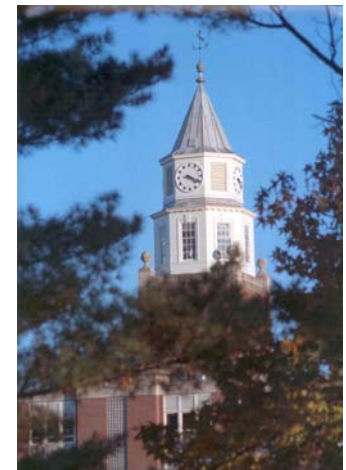
Kelly McKerrow  
Ph.D. - Southern Illinois Univ (1986)  
Elementary School Principalship

# Principalship Cohort

## Summer 2006

in the  
**Department of Educational  
Administration and Higher  
Education**

# Southern Illinois University Carbondale



This cohort program will serve persons seeking a K-12 principalship certificate and/or masters degree. It is open to those who have a K-12 teaching certificate, and otherwise qualify for admission to graduate studies at SIUC. It is a 39 semester hour program that will be delivered in two calendar years at SIUC.

### Why a Cohort?

Research indicates that students who study educational administration in a cohort learn more, enjoy their studies more, and are more likely to complete their degrees and credential work. They develop a sense of unity, enjoy team support, and build networks of personal and professional relationships that last beyond the end of their course work.

### Application Deadline Friday, March 10, 2006.

Questions: Contact Debbie Mibb,  
536-4434 or dmibb@siu.edu  
[www.siu.edu/departments/coe/eahe](http://www.siu.edu/departments/coe/eahe)



### Cohort Model:

Each year a select group of 15-20 students will be admitted as a cohort. Students will take all courses together, providing collaboration and teambuilding opportunities.

### Degree and Certification Earned:

Students completing the cohort will earn both a M.S.Ed. in Educational Administration as well as the Type 75 (Principalship Certification).

### Length of Cohort:

The program is 39 credit hours and will be completed in two calendar years (including summers).

### Faculty:

Courses will be delivered by SIUC faculty and adjunct faculty.

### Location:

All courses will be taught on the Carbondale campus or via the Internet.

### When:

There will be two courses each semester -- one course taught during the week, and a second course on Saturdays (will meet on five Saturdays each semester).

The department will start a new cohort each summer. New students will only be accepted at the start of each new cohort.

### Non-Thesis Requirement:

Students will not be required to write a master's thesis, but will take a second research course (EAHE 547 - Evaluating Educational Research).

## Tentative Program Schedule

### Year 1

Summer 2006	Course	Cr(s)
Tasks & Processes of Education	EAHE 501	3
Elem. Principalship	EAHE 504	3
Fall 2006		
Intro to Theory	EAHE 503	3
Curriculum & Tech	EAHE 511	3
Spring 2007		
Finance & Facilities	EAHE 523	3
School Community Relations	EAHE 509	3

### Year 2

Summer 2007		
Educational Research	EAHE 500	3
Secondary Principalship	EAHE 506	3
Education & Social Forces	EAHE 538	3
Fall 2007		
Evaluating Ed Research	EAHE 547	3
School Law	EAHE 519	3
Spring 2008		
Middle School Principalship	EAHE 505	3
Internship	EAHE 595 (a-c)	3

**Total Credits: 39**